

St. Lucy Catholic Elementary School

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Virtue of the Month: RESPECT

For though I am free with respect to all, I have made myself a servant to all, so that I might win more of them. (1 Cor. 9:19)

God wants us to treat all people with the respect they deserve.

Respect...is seeing the goodness in others. It helps us to see others as God sees them, to accept them as they are, and to treat them with dignity.

Upcoming Events:

March 4 – Shrove Tuesday

March 5 – Ash Wednesday

March 4 and 6 – EcoSource Workshops

March 7 – Dog Man Movie Grades 1-4/5

March 10 – 14 – March Break!

March 17 – Alectra Assemblies



Monday, February 24	Tuesday, February 25	Wednesday, February 26	Thursday, February 27	Friday, February 28
	grab&go BREAKFAST	THE WAY	grab&go MR.SUB	THE REAL PROPERTY OF THE PROPE
	Virtue of Respect Assembly at 1:30pm	Pink Shirt Day	Provincial Elections – St. Lucy will be a polling station from 7:30am- 11:30pm	EcoSource Workshops ecosource Growing a Green Community



Pink Shirt Day

Pink Shirt Day started in 2007, when a grade nine student was bullied by classmates for wearing a pink shirt to school. Two students rallied their peers to send a message to the bullies. The next day, the halls were filled with students in pink T-shirts. Pink Shirt Day started because two boys chose to do something about bullying rather than stand by and watch it happen. Now the movement is worldwide, educating and inspiring others to stand together and take action against violence and bullying. Pink Shirt Day will be celebrated on **Wednesday**, **February 26th**. Wear your pink!

Footwear

Students are expected to wear shoes in the school building at all times. Once students are at their classrooms, they are expected to remove their winter boots and replace them with indoor shoes. Please ensure that your child has indoor footwear to be worn in the school. Please note that in the event of an emergency evacuation, students will not have the opportunity to put on shoes, boots, clothing articles, etc. Please ensure that your child has a proper pair of shoes (ie. Running shoes) at school, to keep their feet warm and dry.

Colder Weather

During the colder months we often receive requests from parents that their children be permitted to stay inside. This request is often accompanied by a note indicating that their child is not well or has a cold. If students are not well enough to go outside, then they should not be coming to school. As per Board guidelines, students will remain indoors when the wind chill equivalent temperature is minus 25 degrees Celsius or lower.

Student Tardiness

There has been a gradual increase in the number of students arriving after the bell rings. Please note that classes begin at **9:00am sharp.** Please review the need to be punctual with your children. Once the last of the student lines have entered the building at the back, the doors are closed and locked. A child who is coming in late must sign themselves in as part of the safe arrival program. Lateness is a disruption to the class and other students. Please try to impress upon your child the need to be on time.

Important Immunization Message from Peel Public Health

Peel Public Health will be reviewing immunization records of all students at our school. Peel Public Health must have proof that your child has been fully vaccinated (immunized) according to the Ontario immunization schedule. If you receive a letter please ensure that your child has received the required vaccine(s), then give the date(s) your child received these vaccine dose(s) to Peel Public Health immediately to update your child's record. For more information please call Peel Public Health at 905-799-7700 or visit www.lmmunizePeel.ca Translation services are available.

Security

A reminder that all visitors, **INCLUDING PARENTS**, must come into the office, sign in and pick up a visitor's badge when on a prearranged visit. Anyone not wearing an identification badge will be asked to return to the office immediately. This procedure helps students and staff recognize visitors to our school. For the safety and security of your children, **ONLY** staff and assigned supervisors are allowed in the school yard during all recesses. Parents are kindly asked to **NOT** go into the students' play yard at the back of school. If you need to speak to your child during a recess, arrangements can be made in the front office. We thank you for your cooperation in supporting the safe environment of our school.

EQAO Math Night for Parents and Guardians

EQAO staff will discuss math questions that Ontario students encounter when they participate in Ontario's large-scale assessments. These assessments are taken by all Ontario students in Grades 3, 6 and 9. During the webinar, EQAO staff will show how these math questions help assess the skills students are learning in their math classes. Staff will also share valuable insights from the past three years of assessment results, which can help parents and guardians support their children's math learning.

<u>Registration</u>



BLACK HISTORY 365: A LOOK BACK, A LOOK WITHIN, A LOOK AHEAD

BLACK HISTORY MONTH

"Educating is a vocation rooted in **hopefulness.** As teachers we believe that learning is possible, that nothing can keep an open mind from seeking after knowledge and finding a way to know".

-bell hooks-

Every February, people across Canada participate in Black History Month celebrations that honour the legacy of Black people in Canada and their communities, remembering and acknowledging contributions and achievements both past and present. The 2025 theme for Black History Month is: Black History 365: A Look Back, A Look Within, A Look Ahead. This theme aims to celebrate and acknowledge past and present contributions and the cultivation of hope for Black futures.

This theme aligns with the **2025** theme for Catholic Education Week: Pilgrims of Hope where we have been invited to rediscover the theme of hope and the meaning of hope in our lives.

As such, the events planned for this month are rooted in the virtue of Hope. We invite educators to lead students in February through an intentional celebration of the rich history, contributions and achievements of Black communities and encourage educators to continue to share this learning year round.

Now on Tuesdays and Thursdays!!



Grab-and-Go

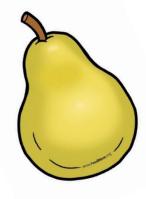
Breakfast



Tuesdays and Thursdays



<u>8:45am</u>



COMMUNITY INFORMATION BULLETIN: Self-Identification Option for Indigenous Families

The Dufferin-Peel Catholic District School Board (DPCDSB) is committed to supporting Indigenous (First Nation, Métis, and Inuit) students and families in our schools.

If you are First Nation (Status or Non-Status Indian), Métis, or Inuit, you are invited to self-identify as Indigenous. No documentation or proof of ancestry is required. Self-identification is voluntary and confidential.

"This has been really important for us because of the sense of community and the connection to other Indigenous families."
- Melanie Cormier. Parent

Self-identification will provide access to cultural and language programs, as well as monthly programming for Indigenous students and families. Relevant information will be sent directly to families about upcoming cultural events and opportunities which help foster a sense of community and Indigenous pride within Dufferin-Peel.

For more information about the self-identification process and opportunities available to Indigenous students and families, please visit our **Indigenous Self-Identification webpage**.

If you have any questions or require further clarification, please contact DPCDSB's Indigenous Education Coordinator, Jodie Williams, at jodie.williams@dpcdsb.org.